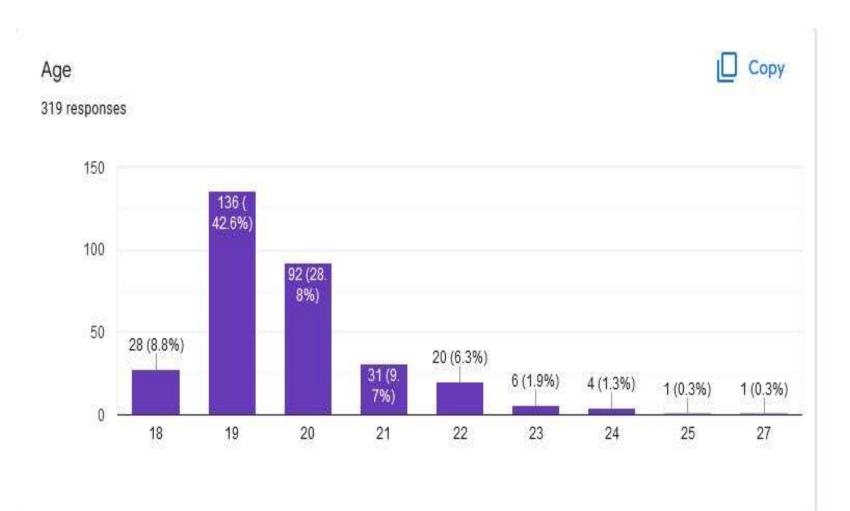
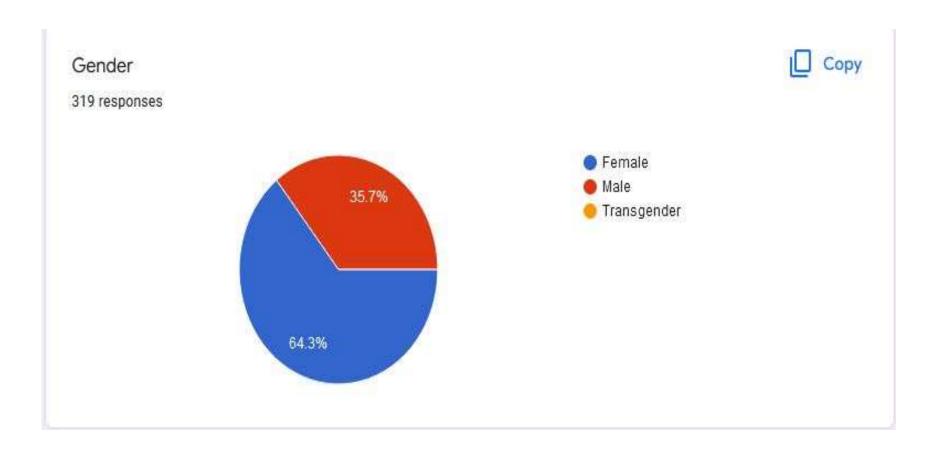
Students Satisfaction Survey (2020-21)

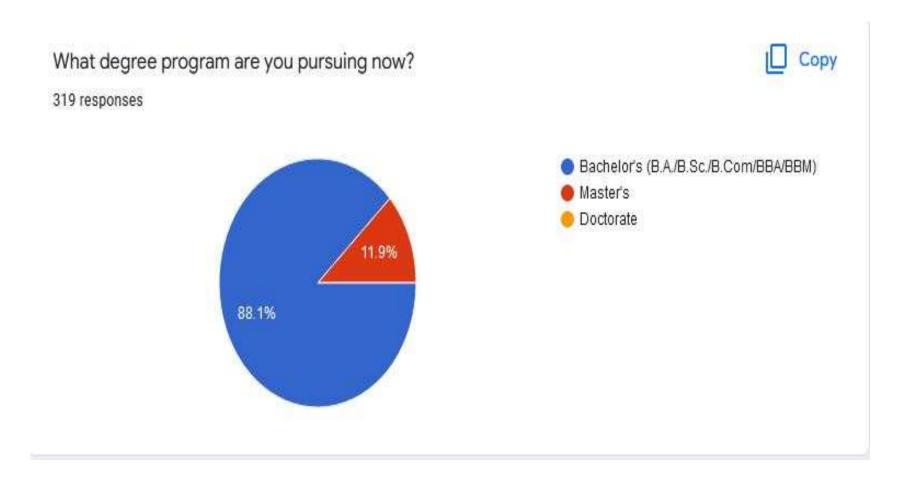
Age Group



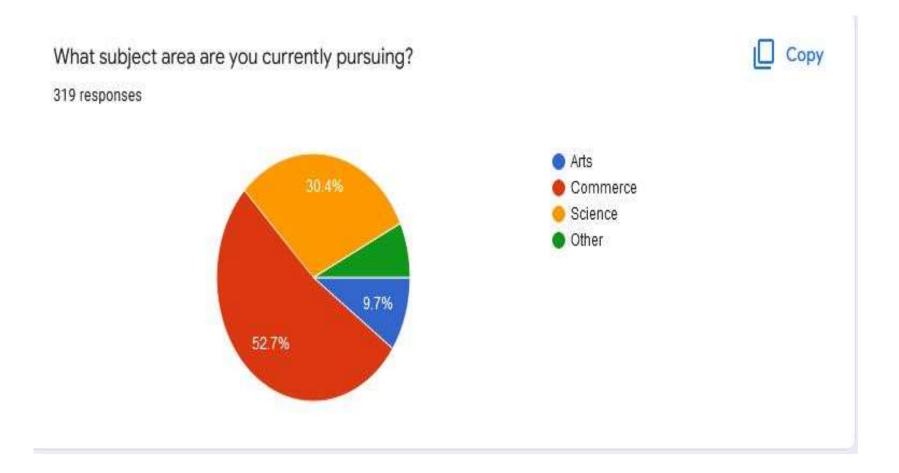
Gender



Programs pursued by students



Area of the subject pursued by students

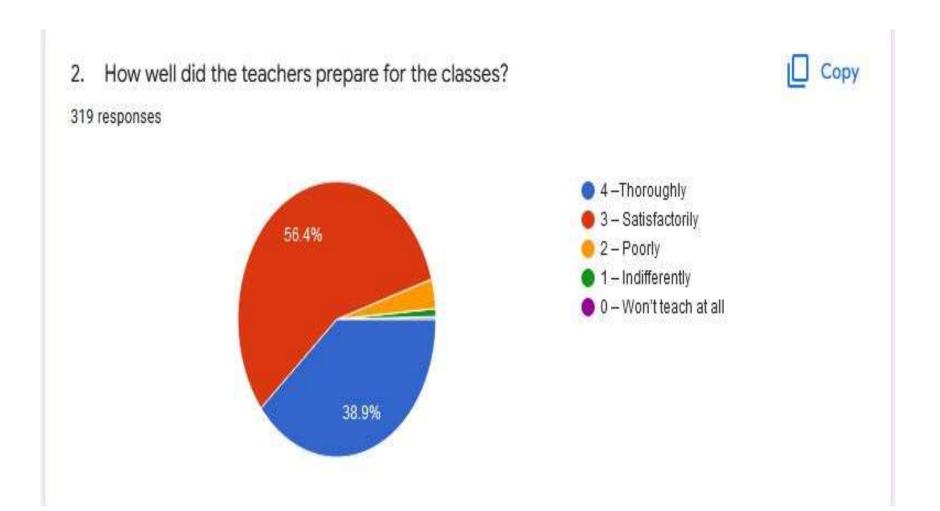


Responses about the teaching learning process

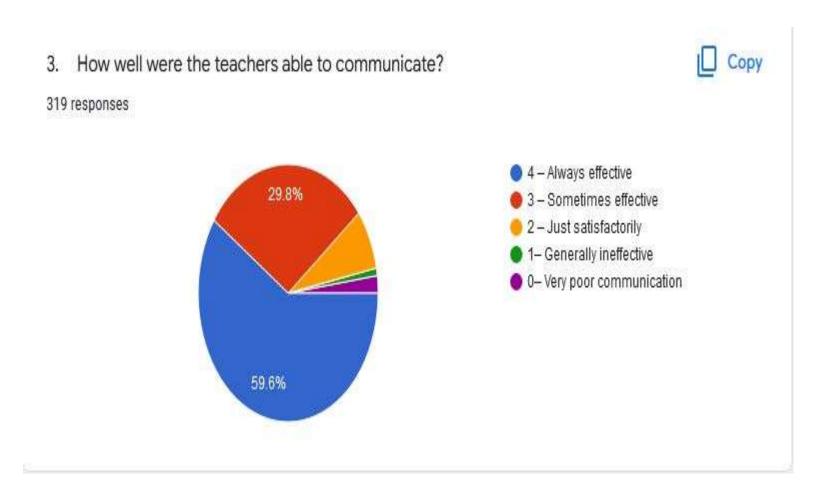
Syllabus Covered

Following are questions for online student satisfaction survey regarding teaching learning process. How much of the syllabus was covered in the class? 319 responses 4-85 to 100% 3-70 to 84% 2-55 to 69% 33.9% 1-30 to 54% 0 -Below 30% 43.6%

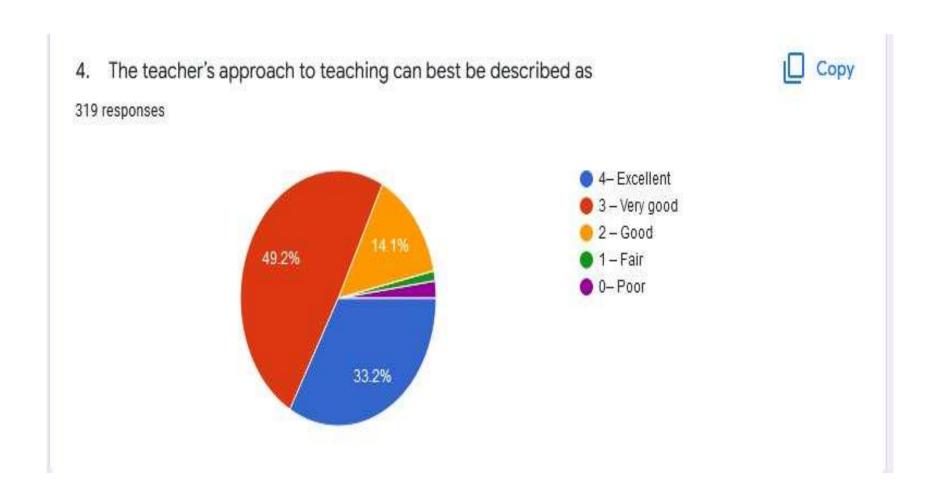
Preparation of the teachers



Effectiveness in communication by students and teachers



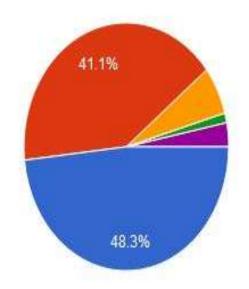
Teachers approach to teaching



Fairness in internal evaluation

5. Fairness of the internal evaluation process by the teachers.

Copy



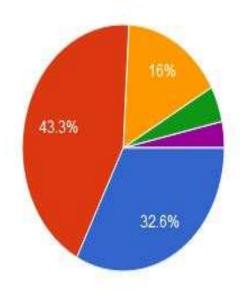
- 4 Always fair
- 🐌 3 Usually fair
- 2 Sometimes unfair
- 🔰 1 Usually unfair
- 0- Unfair

Assignments

6. Was your performance in assignments discussed with you?



319 responses



4 − Every time

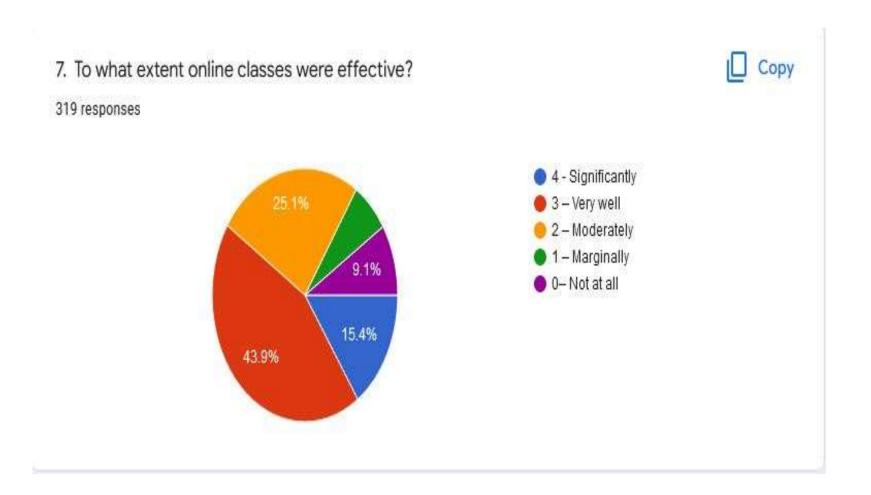
3 – Usually

2 – Occasionally/Sometimes

1 – Rarely

0- Never

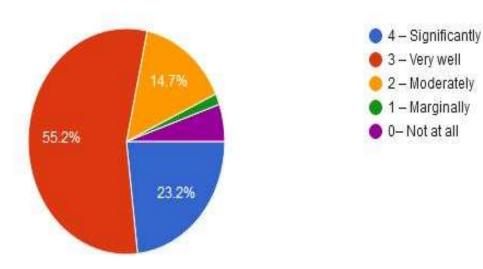
Effectiveness in online classes



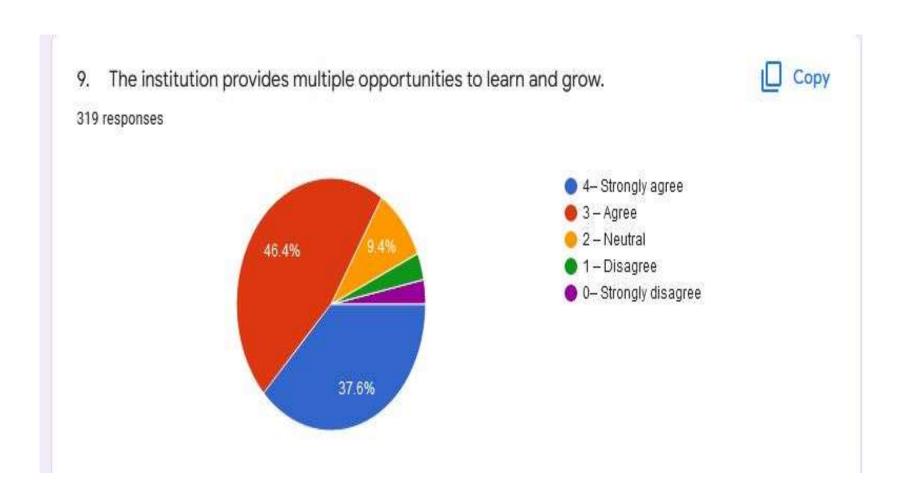
Mentoring

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.





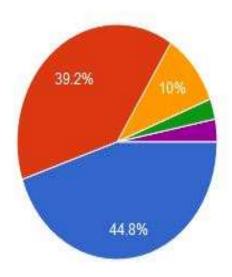
Opportunities to learn

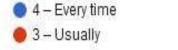


Discussion of PO-CO outcomes

 Teachers inform you about your expected competencies, course outcomes and programme outcomes.

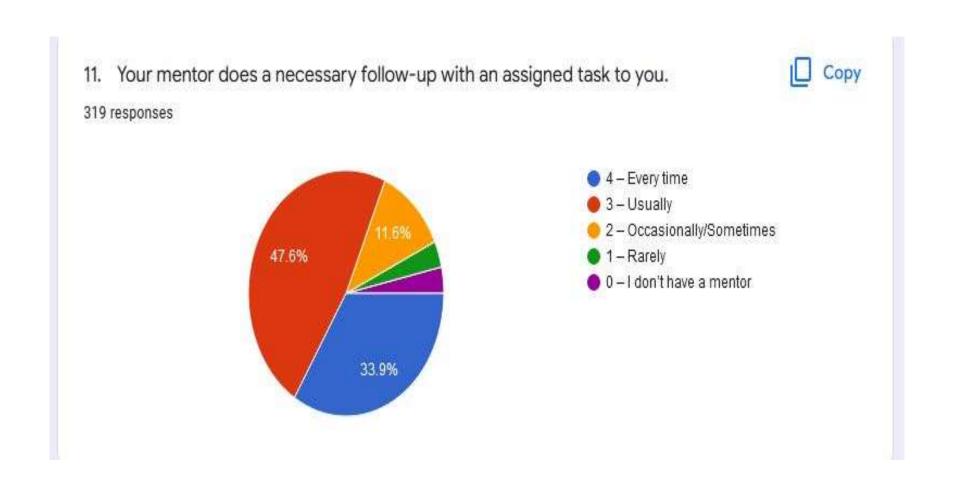




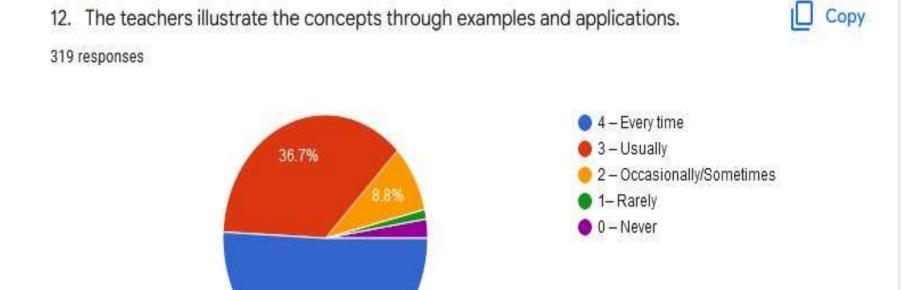


- 9 2- Occasionally/Sometimes
- 1 Rarely
- 0- Never

Follow-ups in mentoring



Teachers illustration of the subject

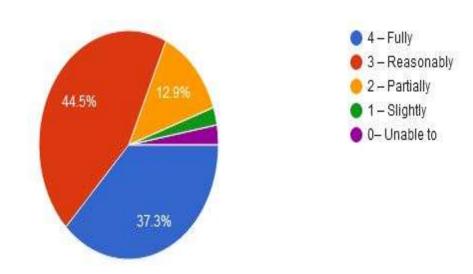


50.8%

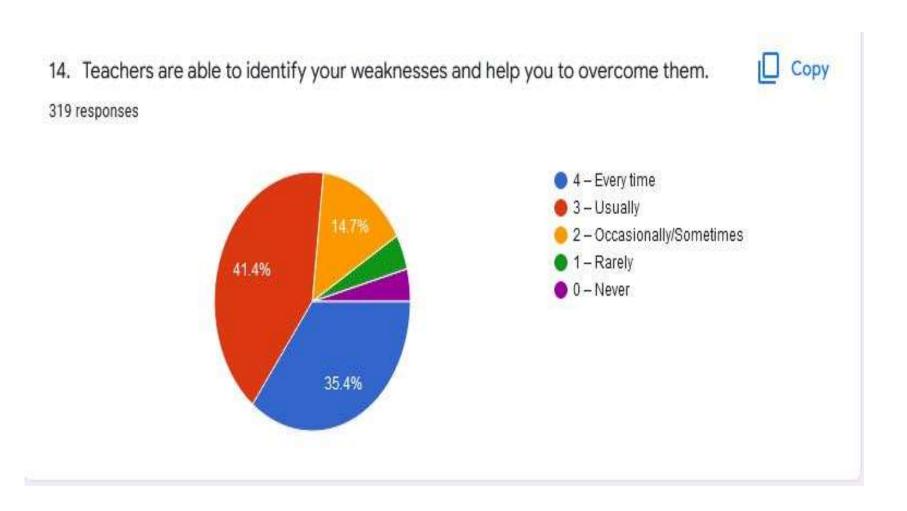
Identifying strength and weakness

13. The teachers identify your strengths and encourage you with providing right level of challenges.

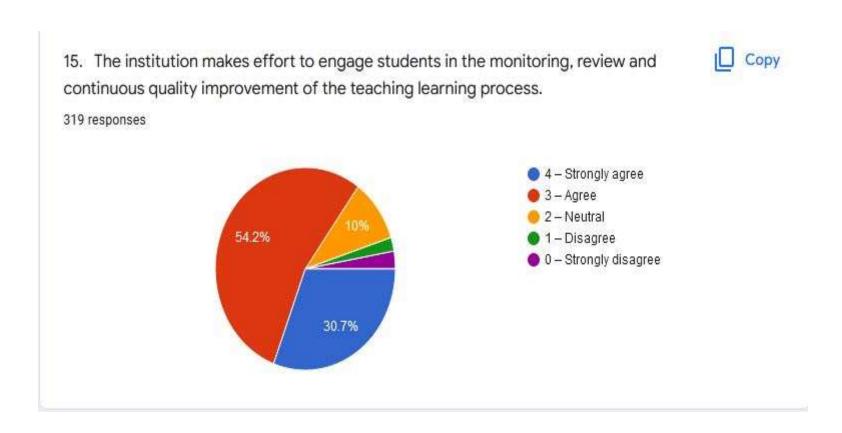




Support by the teachers to identify the weakness



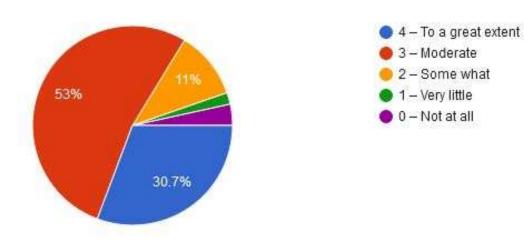
Engaging students in mentoring and teaching learning process



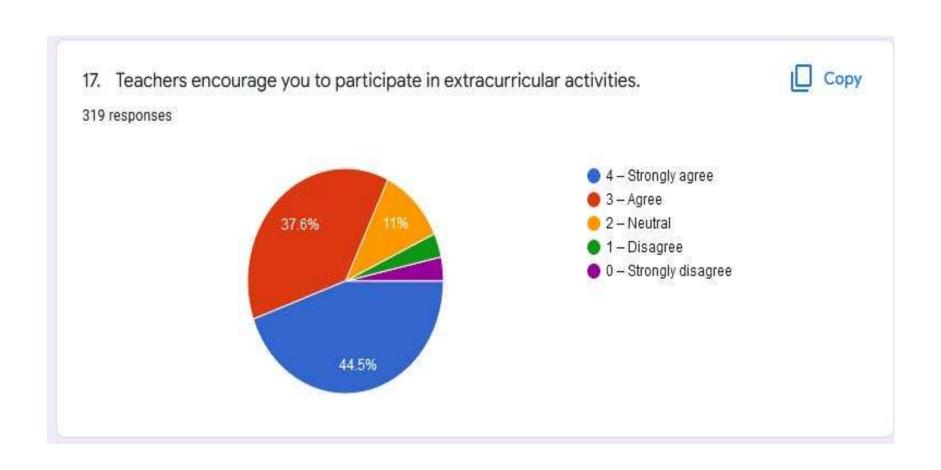
Students centric methods

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.





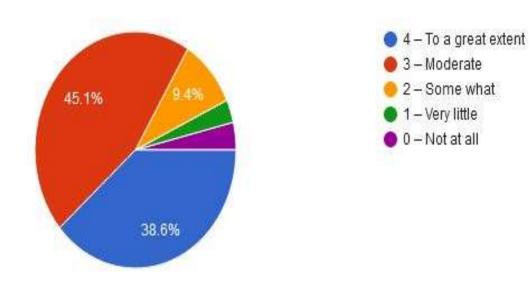
Participation in extra curricular activities



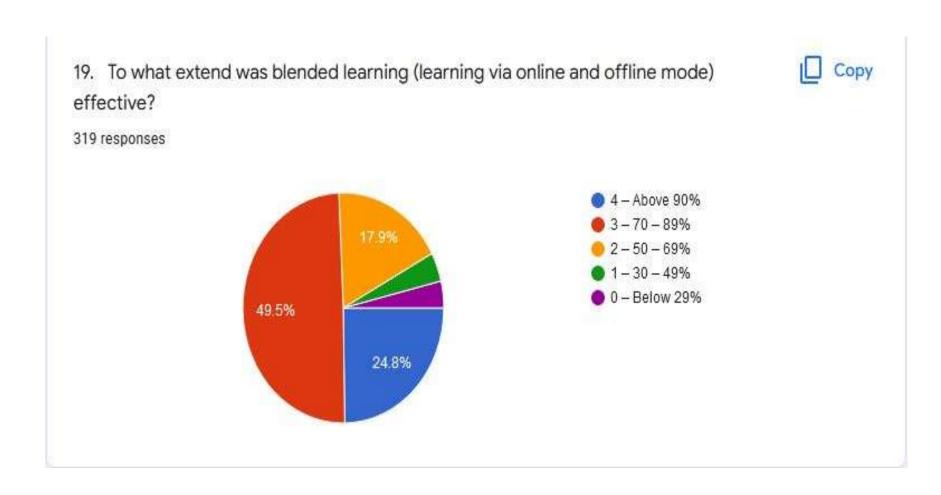
Efforts made by the institution to inculcate soft skills

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.





Effectiveness in online and offline classes



Overall quality of the teaching learning process

The overall quality of teaching-learning process in your institute is very good.
responses



