ST. JOSEPH'S COLLEGE, MOOLAMATTOM

INTERNAL QUALITY ASSURANCE CELL

SYLLABUS FEEDBACK REPORTS 2020-21

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institute from the following stakeholders.

1. Alumni Feedback on Syllabus

Feedback form given to Alumni

ST. JOSEPH'S COLLEGE, MOOLAMATTOM

INTERNAL QUALITY ASSURANCE CELL

SYLLABUS FEEDBACK FORM TO ALUMNI

We are glad that you have spent valuable years pursuing courses of your choice in our College. We shall be thankful if you can spare your precious time to fill up this feedback form and give us beneficial suggestions for further improvement of the College. Your creative inputs will be of great use to support the quality initiatives of our College.

A. Feedback on Syllabus

	Attributes	Excellent	Very Good	Good	Average	Poor
		Please tick (√) your choice				
1	Course content is interesting & stimulated me					
2	Course supported me to fulfil my expectations					
3	Study materials provided in the College helped me a lot					
4	Degree programme improved my communication and critical thinking					
5	Degree programme instilled in me civic sense and the need for environmental sustainability					
6	Provided the basic knowledge required for my career					
7	Open Course enhanced my knowledge base					
8	Content of the course encouraged extra learning or self learning					
9	Elective subjects has its relevance to the specialised streams					
10	Volume of syllabus match the work load of the learner					
11	Degree programme enhanced my faculties for lifelong learning					
12	Course improved your employability / scope for higher studies					
12	Overall Rating of the Programme					

Any other suggestions
....

Name: Mr./Ms. ………………………………………………………………

Course: ………………………Semester: VI   Academic year: 2020-21

Feedback Analysis

Course content is interesting and stimulated me

Excellent; 28.33% Average; 1.67% Good; 30.00%

Very Good; 40.00%

Poor ■ Average ■ Good □ Very Good ■ Excellent

Course supported me to fulfil my expectations

Average; 5.00% Good; 35.00%

Excellent; 16.67%

Very Good; 43.33%

Poor ■ Average ■ Good □ Very Good ■ Excellent
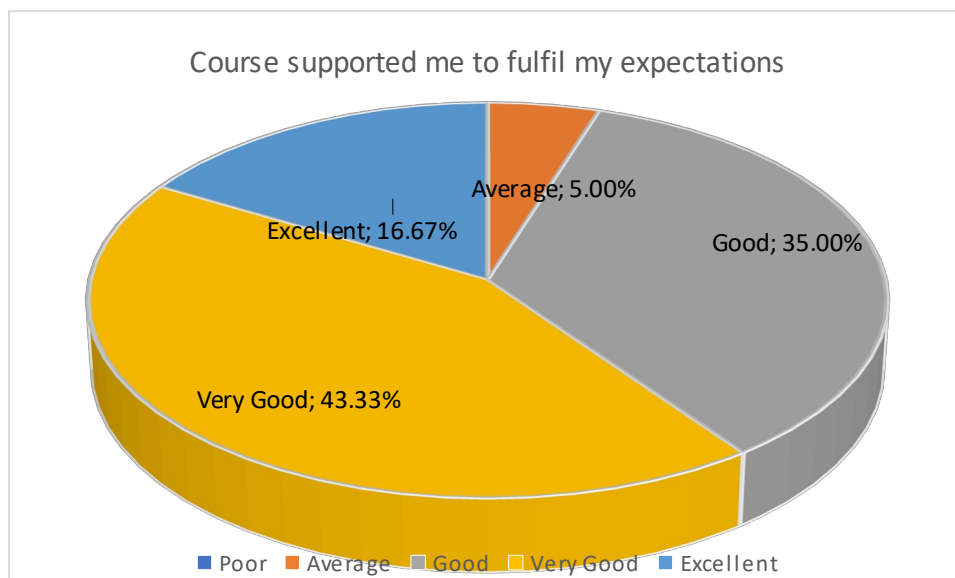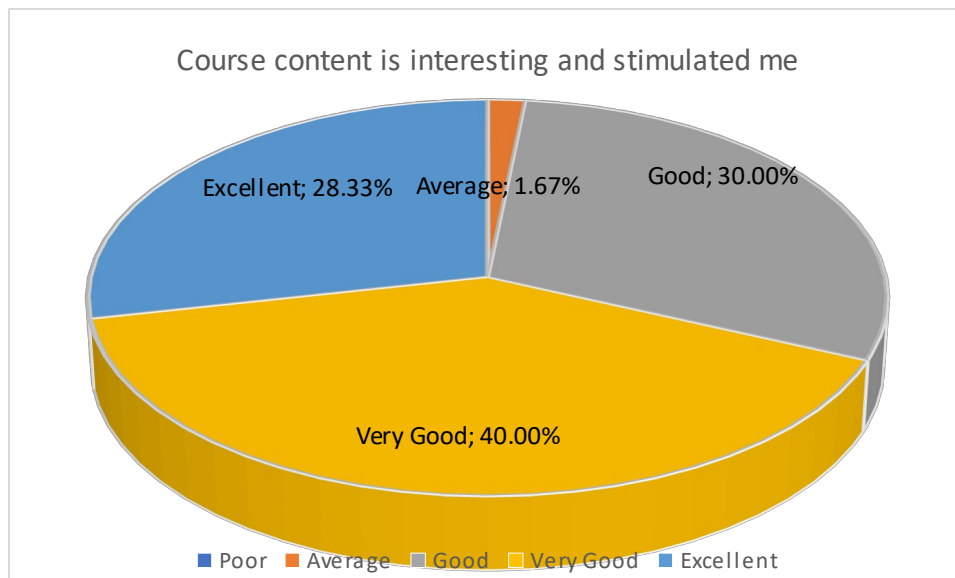
Study material provided by the college was helpful
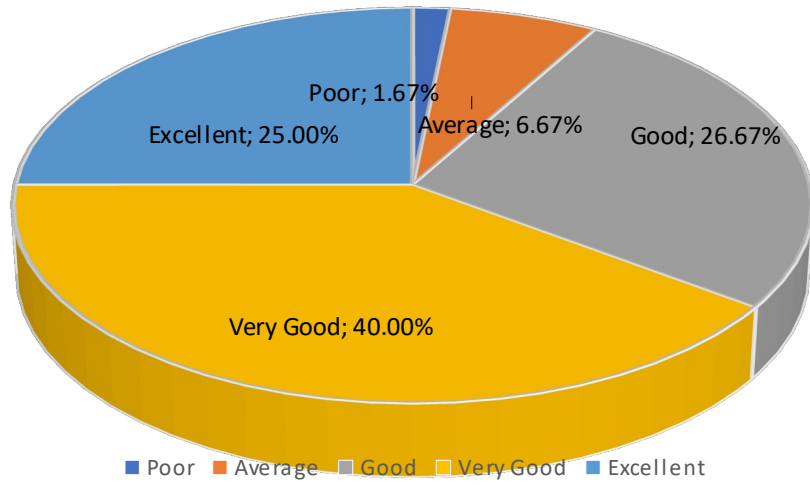
Poor; 1.67%

Average; 6.67%

Good; 26.67%

Excellent; 25.00%

Very Good; 40.00%

■ Poor ■ Average ■ Good ■ Very Good ■ Excellent

Degree programme improved my communication and critical thinking

Poor; 1.67%

Average; 6.67%

Good; 18.33%

Excellent; 25.00%

Very Good; 48.33%

■ Poor ■ Average ■ Good ■ Very Good ■ Excellent
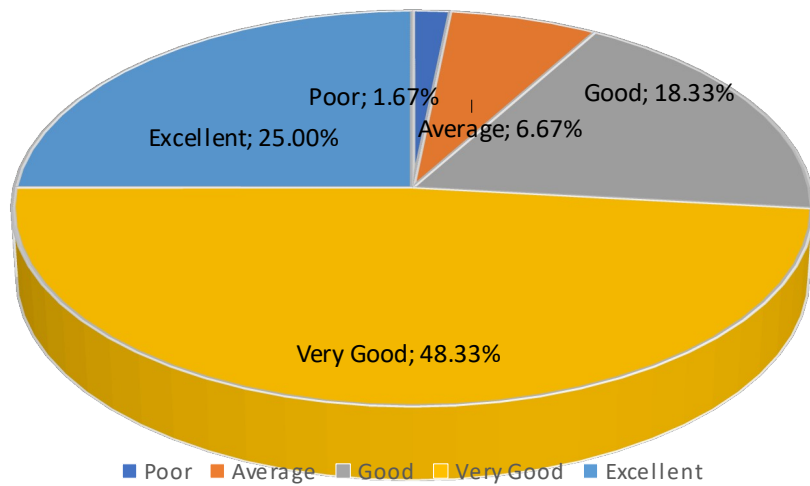
Degree programme instilled civic sense and need for environmental sustainability in me

Excellent; 18.33% Average; 11.67%

Good; 25.00%

Very Good; 45.00%

■ Poor ■ Average ■ Good ■ Very Good ■ Excellent
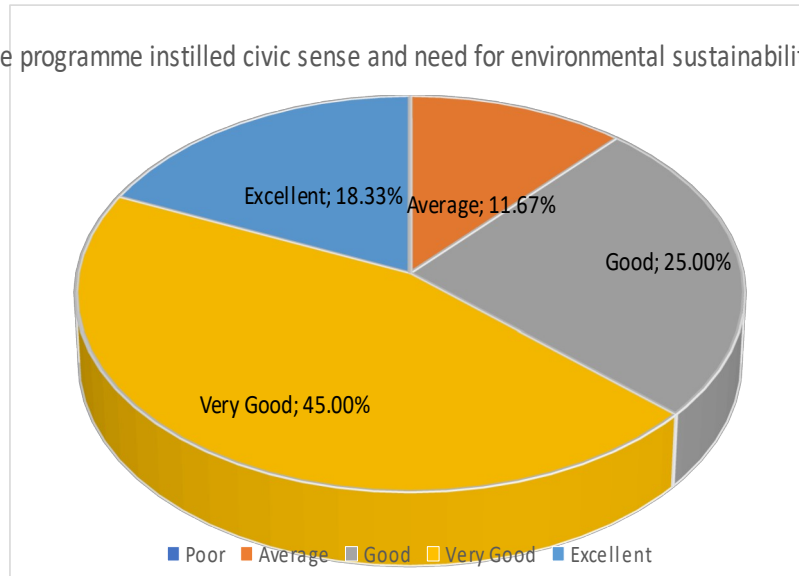
Syllabus provided basic knowledge required for my career
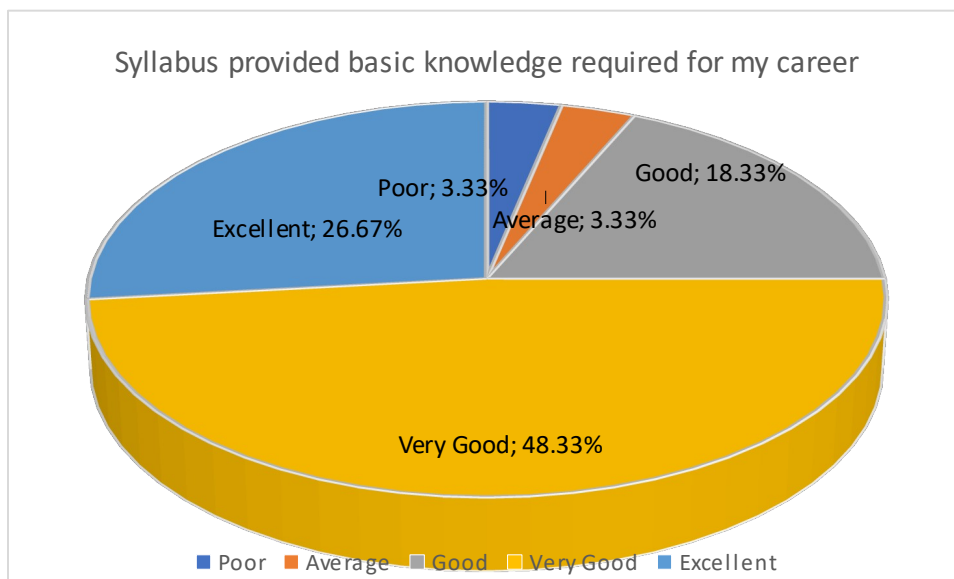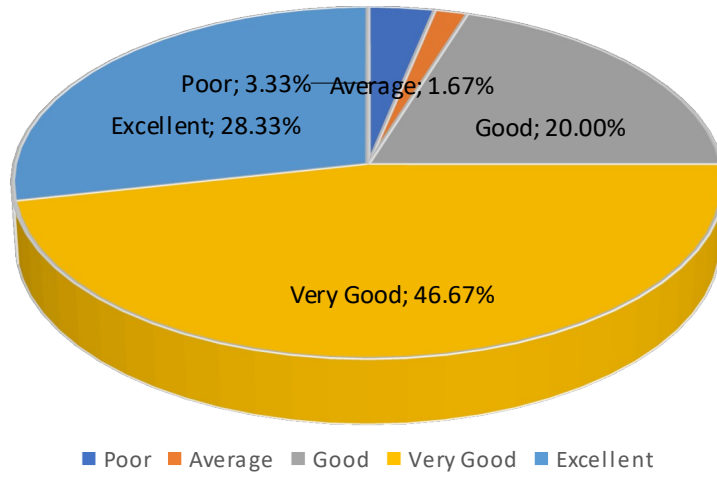
Poor; 3.33% Good; 18.33%

Excellent; 26.67% Average; 3.33%

Very Good; 48.33%

■ Poor ■ Average ■ Good ■ Very Good ■ Excellent

Open Course enhanced my knowledge base

Poor; 3.33%   Average; 1.67%

Excellent; 28.33%

Good; 20.00%

Very Good; 46.67%

■ Poor ■ Average ■ Good ■ Very Good ■ Excellent

Content of the course encouraged extra learning or self learning

Poor; 1.67% Average; 3.33%

Excellent; 25.00%

Good; 20.00%

Very Good; 50.00%

■ Poor ■ Average ■ Good ■ Very Good ■ Excellent

Elective subjects has its relevance to the specialised streams

Average; 8.33%

Good; 25.00%

Excellent; 18.33%

Very Good; 48.33%

Poor   Average   Good   Very Good   Excellent

Volume of syllabus match the work load of the learner

Poor; 5.00%

Excellent; 18.33%

Average; 6.67%

Good; 38.33%

Very Good; 31.67%

Poor   Average   Good   Very Good   Excellent

Degree programme enhanced my faculties for lifelong learning

Poor; 1.67%
Average; 8.33%
Good; 28.33%
Excellent; 21.67%
Very Good; 40.00%

Poor — Average — Good — Very Good — Excellent
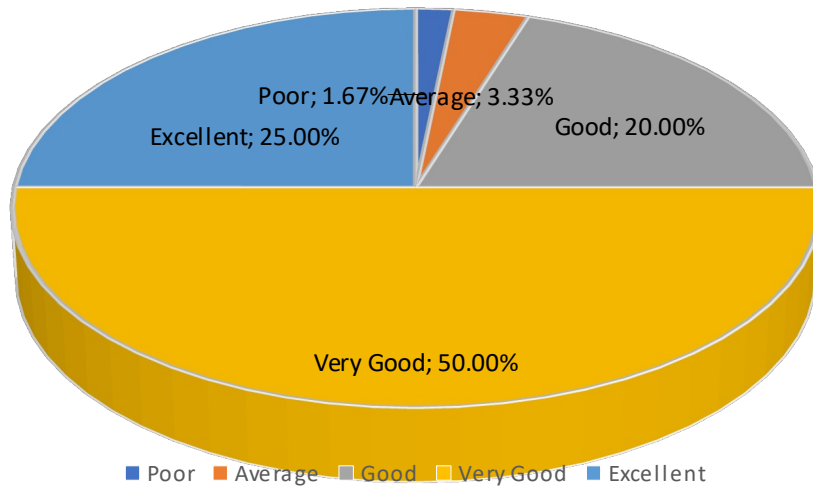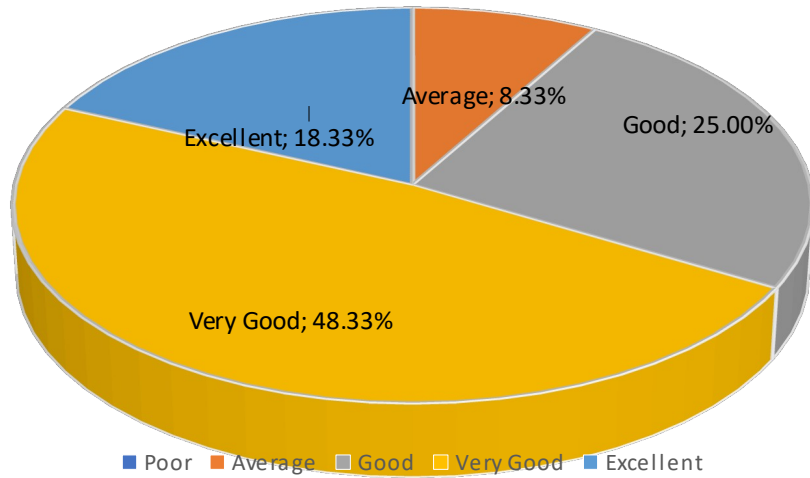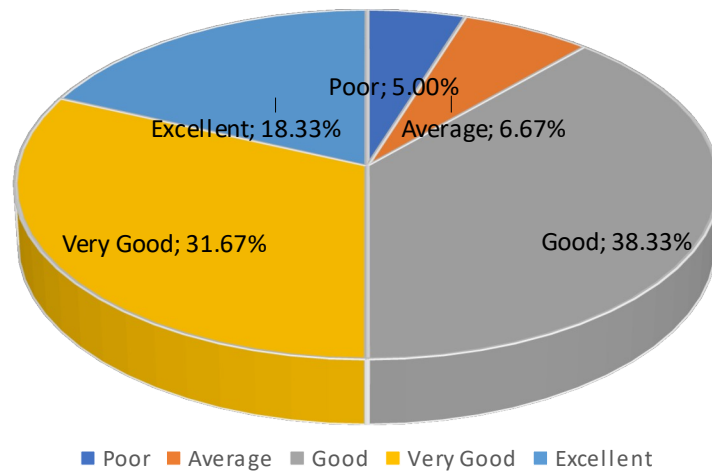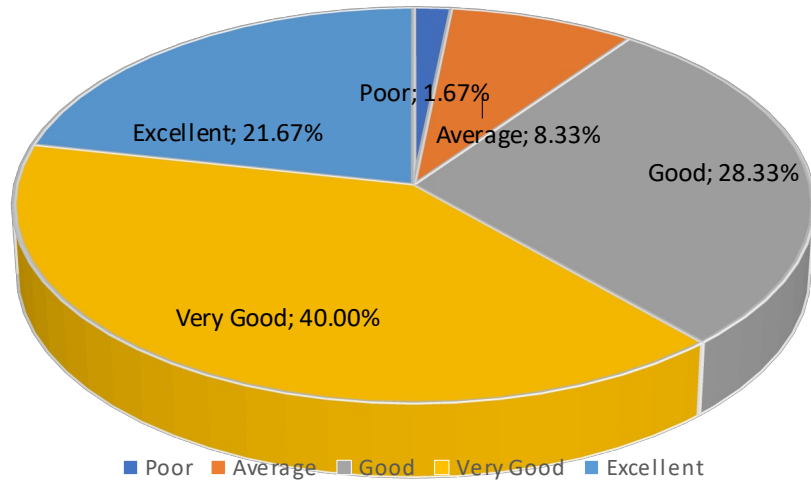
Course improved my employability or scope for higher studies

Poor; 1.67%
Average; 3.33%
Good; 26.67%
Excellent; 30.00%
Very Good; 38.33%

Poor — Average — Good — Very Good — Excellent

Overall rating of the programme

Average; 1.67% Good; 25.00%
Excellent; 28.33%
Very Good; 45.00%

■ Poor ■ Average ■ Good ■ Very Good ■ Excellent
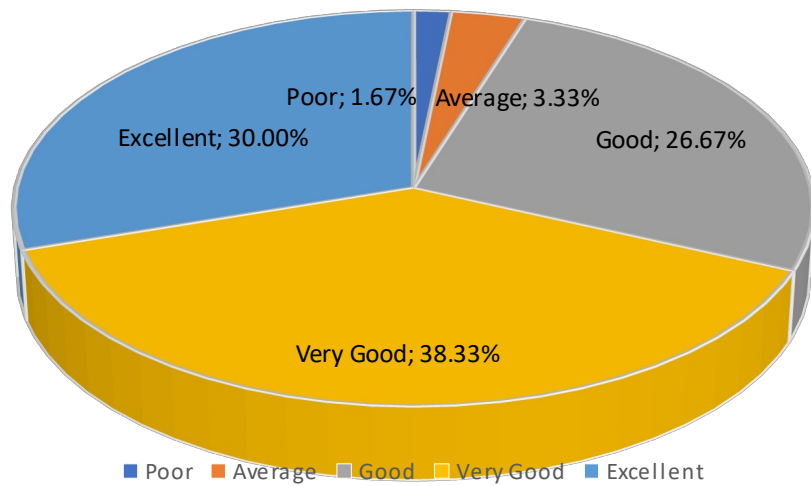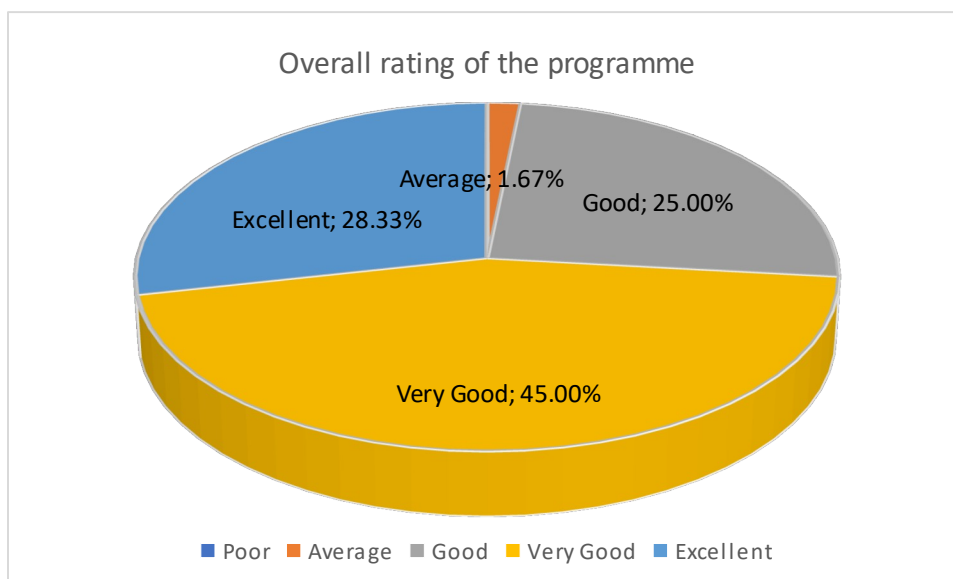
2. **Student Feedback on Syllabus**

The academic year 2020-21 was a year of pandemic and the teaching and evaluation were conducted mostly in online mode. A questionnaire to collect curriculum feedback was circulated among stakeholders using an online form.

QUESTIONS ASKED & RESPONSES

Questions	Responses in %				
	Excellent	Very Good	Good	Fair	Poor
Course content is interesting & stimulates me	33.4	36.3	29	0.8	0
Course supports me to fulfil my expectations	26.1	35.9	34.8	2.4	0.8
Study materials provided in the College helps me a lot	28	34.1	33.7	3.5	0.8
Degree programme improves my communication and critical thinking	27.6	35.1	32.8	3.3	1.2
Degree programme instills in me civic sense and the need for environmental sustainability	24.3	34.4	35.4	4.4	1.5
Provides the basic knowledge required for my career	31.2	31.5	32.2	3.9	1.2
Open Course enhances my knowledge base	26.7	35.1	34	3	1.2

Content of the course encourages extra learning or self learning	31.5	34.8	29.2	3.3	1.2
Elective subjects have their relevance to the specialized streams	24.1	33.5	33.6	5.7	3.1
Volume of syllabus match the work load of the learner	28.1	34	31.9	4.4	1.6
Degree programme enhances my faculties for lifelong learning	34.6	35.1	26.9	2.7	0.7
Course improves your employability / scope for higher studies	24.1	33.5	33.6	5.7	3.1

3. Teachers' Feedback on Syllabus

Questions	Responses in %			
	Excellent	Good	Satisfactory	Poor
Are the objectives of the curriculum visibly indicated?	34.2	61.6	4.2	0
Does the syllabus provide freedom to approve new techniques/strategies of testing and assessment of students?	24.7	69.9	5.4	0
Is the topic / its syllabus interesting for majority of students?	31.5	63	5.5	0
Is the syllabus designed to bond the gap between Theory and Practical?	19.2	61.6	15.1	4.1
Is the syllabus designed to bridge the gap between academics and commerce?	13.7	58.9	24.7	2.7
Is the syllabus designed in a way to improve Employability index?	17.8	65.8	13.7	2.7
How do you rate the offering of the electives in terms of their application to the specialization streams and technological advancements?	19.2	72.6	8.2	0
Rate the Magnitude of syllabus in terms of the load on the student	6.8	74	19.2	0

How do you rate the percentage of courses having LAB components and the area used for designing the experiments for the LAB components?	9.6	69.9	17.8	2.7
How do you rate the assessment scheme designed for each of the course?	27.4	67.1	5.5	0
How do you rate the allocation of the credits and contact hours(L-T-P) to the courses	17.8	79.5	2.7	0

4. Employers' Feedback on Syllabus

Questions	Responses in %				
	Excellent	Very Good	Good	Fair	Poor
Adaptability of the course to needs	28.1	34	31.9	4.4	1.6
Relevance of the topics to the Industry	26.1	35.9	34.8	2.4	0.8
Balance between theory and practice	34.6	35.1	26.9	2.7	0.7
Scope of the course for training/research	27.6	35.1	32.8	3.3	1.2
Outcomes in relation to course contents	24.1	33.5	33.6	5.7	3.1
Relevance of the topics to real life situations	31.2	31.5	32.2	3.9	1.2
Ability of the course to generate interest in the students	26.7	35.1	34	3	1.2